Lori L Blake, Ed.D

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*Office: HB 310-07*

**Higher Education**

**Experience:**

8/22-present ***Central Connecticut State University (Assistant Professor, Early Childhood Education)***

* Course load Fall 2022: EDEC 102, EDEC 203, EDEC 304, EDEC 307
* Serve as advisor to students
* Serve on Early Childhood Education committee within department to: revise current bachelor degree, work towards NAEYC accreditation for the program, fulfill Lab School Initiative grant, and create a new CT-state 112 Certification program.
* Member of the Center for Excellence in Social Emotional Learning committee
* Serve as the department’s library liaison
* Awarded Faculty Development Grant- attended NAEYC annual conference in November, 2022.

8/17-12/17 ***University of Saint Joseph (Adjunct Professor)***

* Responsible for teaching HDFS 350: Children’s Expressive Behavior. Course Description: This course examines the expressive behaviors and socio-emotional development of children from preschool through school age. The course emphasizes understanding and facilitating children’s social-emotional development and needs. Key topics addressed are children’s self-concept, social awareness, self-discipline and interaction with others. Particular emphasis will be placed on adults’ role in guiding children’s social and emotional development. Field study is required both at the School for Young Children *and* at The Gengras Center.

8/15-12/15 ***University of Hartford (Visiting Instructor of Education), Hartford, CT***

* Full-time faculty position for the Fall 2015 semester.
* Was responsible for teaching three classes: student teaching seminar (PK-K), guiding young children’s social/emotional development, and K-3 integrated curriculum.
* Supervised three student teachers in their PK/K teaching experiences.

9/04-6/14 ***Goodwin College (Program Director/Associate Professor), East Hartford, CT***

* Director and Associate Professor of Bachelor and Associate Degrees in Child Study and Early Childhood Education, respectively.
* Was responsible for the initial development and subsequent implementation of degree programs (associate degree in Early Childhood Education (ECE) and bachelor degree in Child Study). This included establishing the degree philosophy, writing all the syllabi and program goals, teaching and staffing all courses, assessing student and program outcomes, as well as assisting in marketing efforts.
* Courses developed and taught: Introduction to Early Childhood Education, Math and Science for Early Childhood, Creativity and the Young Child, Early Language and Literacy Development, Education Research, Student Teaching, Capstone, Observation and Assessment in the Early Childhood Classroom, Social and Emotional Development in Young Children, Health, Safety, and Nutrition in Early Childhood Programs, Multicultural Aspects of Early Childhood, Infant and Toddler Methods and Techniques, Children’s Literature.
* Courses developed: Action Research Project, Ethical Trends and Issues in Early Education, Advanced Curriculum Planning, Leadership in Early Education, The Exceptional Child I and II, Supervision and Administration in Early Childhood Programs, Technology and Education, Teaching Social Studies in Early Childhood, Family-School-Community Partnerships, Infant and Toddler Assessment, and Infant and Toddler Growth and Development.
* Wrote and gained approval for associate in ECE, bachelor in Child Study, associate in family studies, and bachelor in family studies. Wrote the template for the CT teacher certification pre-k-grade 3.
* Implemented an online portfolio for students with Taskstream.
* Served as advisor to students and supervisor to faculty advising students.
* Oversaw NAEYC accreditation process of Associate Degree in Early Childhood program and state Early Childhood Teaching Credential (ECTC) process for Associate and bachelor degrees.
* Designed curriculum and the environment for the Goodwin College Early Childhood Magnet School. Collaborate with Dean of Magnet Schools to drive opening of school in September 2013. Design expansion plans for grades 1-3.
* Chair- syllabus committee, a sub-committee of the Academic Affairs Committee.
* Committee participation**:** Academic Affairs, Syllabus Review Committee Chair, Employee Development, Institutional Review Board (IRB), Intercultural Inclusivity.

6/05-12/06 ***Three Rivers Community College (Adjunct Instructor), Norwich, CT***

* Taught Infant/Toddler Growth and Development and CDA Prep.

**Related Work Experience:**

5/04-present ***Consultant***

* Contracted by the Gesell Institute of Child Development to serve as a coach to 6 kindergarten teachers in an effort to bring play back to kindergarten and make their kindergartens more developmentally appropriate. The work completed this year will serve as a model for the rest of the kindergartens in the district moving forward. This project was cut short due to Covid-19 in march 2020.
* Contracted per diem by Women’s League Child Development Center (December 2015-current) to provide consultation to the staff including the following areas but not limited to: curriculum development and enhancement, engaging in project-based work, developing efficient methods for observation and assessment practices, enhancing head teacher leadership skills, creating a staff assessment plan, training and coaching surrounding the CT ELDS and DOTS.
* Contracted by Manchester Early Learning Center (Fall 2019) to provide assistance in their efforts to achieve NAEYC accreditation. My area of focus was connected to the NAEYC Observation tool.
* Contracted per diem by various entities such as CREC, School Readiness councils and early learning centers to complete a variety of work including staff trainings, classroom observations, and team meetings pertaining to curriculum planning and environments, assessment practices, infant toddler development, guiding young children’s behavior, ELDS, NAEYC accreditation, and leadership/team development.
* Contracted by the Office of Early Childhood (OEC) to teach and revise the Leadership in Early Childhood course, which is offered by the OEC and available for three credits through Charter Oak State College.
* Contracted by early learning centers to serve as their official educational consultant for state licensing.
* Inter-rater reliable for Pyramid Model of Social and Emotional Learning Observation Tool (T-POT)

5/20-7/22 ***Connecticut Association for the Education of Young Children (CTAEYC) Accreditation Quality Improvement Supports (AQIS) Facilitator***

* Provide facilitation and consultation to programs regarding NAEYC accreditation.
* Work closely with the AQIS grant funders: The Connecticut Office of Early Childhood.

**Previous Work**

**Experience:**

1/05-12/16 ***Hartford Childcare Collaborative***

* Contracted to present a variety of Creative Curriculum trainings including preschool and infant toddler development, classroom environments, curriculum planning, and documentation and assessment of student learning, growth and development.

10/02-9/04 ***Hartford College for Women (Trainer and CDA Advisor), Hartford, CT***

* Presented workshops. Workshop titles include but are not limited to: Multicultural Education, Parent Involvement, Communication Styles, Assessment, and the 15-hour Literacy Strand.

12/01-5/04 ***YWCA (Site Manager, The Growing Tree), Hartford, CT***

* Was responsible for NAEYC accreditation. Accreditation received August 2002.
* Managed and evaluated a staff of 17 teachers, oversaw all curriculum plans, and develop individual professional development profiles. Maintain the center’s budget of $250,000/year.
* Developed a Family Resource Center and Parent Teacher Partnership Committee.
* Ensured use of Creative Curriculum strategies & CT Framework Goals and Benchmarks through observation / guided discussion groups.
* Assisted in grant writing and implemented grants including but not limited to Hartford School Readiness Council and Hartford Foundation’s Brighter Futures Initiatives.

# 7/00-12/01 ***YWCA (Head Teacher), East Hartford, CT***

* Was responsible for planning curriculum for a school readiness classroom and assist in the planning of the toddler room. Participate on PPT’s as necessary and help to carry out IEP goals for individual children.
* Assisted in appropriate Accreditation Procedures for the center and help to maintain center’s open door policy.
* Trained and supervised teachers, assistants, and volunteers.

# 2/99 – 7/00 ***A Step Ahead Preschool (Head Teacher), Hamden, CT***

**Education:**

6/12-5/18 ***University of Hartford, West Hartford, Connecticut***

* Doctorate in Educational Leadership (Ed.D).
* Defended Dissertation Successfully: 4.27.18.
* Dissertation Topic: *Kindergarten teachers’ practices fostering the self-regulated learning associated with college and career readiness.*

1/11-6/11 **University of *Saint Joseph (USJ), West Hartford, Connecticut***

* Completed 9 credits in early childhood special education within the Connecticut State 112 certification program. Courses: Assessment Birth-Kindergarten, Enhancing the development of Infants and Toddlers, and Exceptionality and At-Risk Children in Today’s Schools

1/01-5/05 ***Central Connecticut State University, New Britain, Connecticut***

* Master of Science in Early Childhood Education.
* Action Research Topic: *Linking Music to Math Concepts in Early Childhood.*

1/03-5/03 ***University of Connecticut, Storrs, Connecticut***

* 6 graduate credits taken through the Education Development Center, Boston, Massachusetts. Course titles: HDFS 330: Current Topics in Early Childhood Education: LEEP (Language and Literacy-Supervisor Track) and HDFS 330: Current Topics in Early Childhood Education: Supervision.

9/94-5/98 ***University of Connecticut, Storrs, Connecticut***

* Bachelor of Science in Human Development and Family Studies.
* Concentration: Early Childhood Education and Services/Counseling.

**Awards & Recognition:**

11/22 ***Central Connecticut State University***

* Nominated by students for Excellence in Teaching, received Honorable Mention (highest honor for first year faculty)

**Grants Awarded:**

10/22 ***Central Connecticut State University***

* Internal Full-Time Faculty Development Grant: *Attendance for the national Association for the Education of Young Children Conference*, *November 2022.*

12/22 ***Central Connecticut State University***

* Center for Excellence in Social Emotional Learning Research Grant: *Preschool Teachers’ Converted Efforts and Beliefs Connected to Building Self-Regulation Learning.*

**Professional Presentations:**

October 2022 ***CTAEYC Annual Conference***

* Blake, Lori & Stone, Mary. (2022, October 14). *Broadening Your Work as an Educational Consultant* [A workshop for educational consultants looking to enhance their practice. In this session we will discuss developing goals of practice for yourself, connecting with your audience, knowing state standards, and effective communication and coaching strategies]. CTAEYC Annual Conference. Meriden, CT.
* Blake, Lori & Stone, Mary. (2022, October 14). *Optimizing your Educational Consultant* [Looking to expand your relationship with your educational consultant and go beyond state minimal licensing requirements? In this session we will discuss how to develop an action plan with your consultant based on goals derived from program data, discuss how to formally develop a contract of consisting of specific work activities, practice interviewing skills, and look into the NAEYC Standards and ponder ideas on how to meet the expectations for consultants]. CTAEYC Annual Conference. Meriden, CT.

May 2021 ***EASTCONN***

* *Applying Bloom’s Theory to Preschool Curriculum*

March 2021 ***Gesell Institute***

* *Using Play to Meet Learning Standards in Preschool*

January 2021 ***EASTCONN***

* *Conflict Resolution: Preschool*
* *Developing infants and toddlers SEL*

November 2019 ***Manchester Early Learning Center***

* *Building Social Competence in Preschool*

October 2019 ***Women’s League Child Development Center***

* *Special Events- How they can impact your lesson plans*

April 2019 ***Women’s League Child Development Center***

* *Building Foundational Knowledge and Creating Flow in your Lesson Plans*

November &

December 2018 ***Women’s League Child Development Center***

* *DOTS Assessment Training, Parts 1& 2*

August 2018 ***Women’s League Child Development Center***

* *Our Classroom Environments*

November 2017 ***CREC***

* CREC’S Literacy Profile Assessment System

A presentation of the newly designed literacy system that I created for the preschools in the CREC schools- to be used while in between state systems

October 2017 ***Knight Hall School***

* *Engaging in Team Building Through the Lens of Personality Style*

September 2017 ***First Church Academy***

* *Designing of Individual Portfolios:* A workshop presenting the redesign of their assessment system

May 2017 ***First Church Early Learning Center***

* *STEAM Experiences in the early Childhood Classroom*

March 2017 ***Valley Director Network Conference***

* Social Studies: *Building Community Through Early Learning Standards*

August 2016 ***YMCA Meriden***

* *Creating High Quality Early Childhood Environments*

March 2016 ***YMCA Meriden***

* *Creative Art Experiences*
* *Developing Relationships with Young Children (Pyramid Model)*

February 2016 ***YWCA New Britain***

* *Developing Assessment Practices*

***Creative Kids***

* *Incorporating DAP Art Experiences in Preschool*

January 2016 ***West Hartford School Readiness***

* *Planning for Fine Motor Development*

November 2015 ***West Hartford School Readiness***

* *Developing Prosocial Behaviors in Preschool-aged Children*

September 2010 ***Goodwin College Community Day Faculty Development, East Hartford, Connecticut***

* Presentation: *Creating Rubrics to Measure Student Outcomes*

**Peer Reviewed Presentations:**

May 1, 2015 ***New England Education Research Organization (NEERO), Portsmouth, New Hampshire***

* Round Table Discussion: *Early Childhood Teachers and Postsecondary Education Practices*

February 2014 ***Children’s Friend Staff Professional Development Conference, Providence, Rhode Island***

* Presentation: *Building Phonological Awareness in Preschool-aged Children*

March 2013  ***USJ Math and Science Symposium, West Hartford, Connecticut***

* Presentation: *The link Between Logical-mathematical Standards and the Infant Toddler Curriculum*

March 2012  ***USJ Math and Science Symposium, West Hartford, Connecticut***

* Presentation: *Using the ELDS to Build Cognition in Preschool and Infant-Toddler-aged Children*

March 2008  ***USJ Math and Science Symposium, West Hartford, Connecticut***

* Presentation: *The Link Between Math and Early Childhood Standards- Beginning Math Throughout the Classroom*

**Upcoming Peer Reviewed Presentations:**

May 2023 **New England Education Research Organization**

* Round Table: *Preschool Teachers’ Converted Efforts and Beliefs Connected to Building Self-Regulation Learning*

**Professional Development:**

***NAEYC Annual Conference,*** November 2022

***NAEYC Learning Lab***

* 3 one-hour webinars in Developmentally Appropriate Practice, April 2021

***Housatonic Community College***

* 3-credit course: Adult Learning Theory, Fall 2020/Winter 2021

***Yale Center for Social Emotional Learning***

* 10—hour workshop: Social Emotional Learning in times of uncertainty and Stress: Research-Based Strategies, Winter 2021

***Jaentz Center for Early Childhood Leadership- Harvard Graduate School of Education***

* 10-hour workshop in Leading Adults For Quality Improvement Series 1 Learn B: Early Childhood Leadership Certificate, Fall 2020

***NAEYC Annual Conference,*** November 2020

***NAEYC Professional Learning Conference***, June 2020

**Professional Activity:**

10/20-present ***OEC Technical Assistance Providers***

* Work with a group of contracted OEC professionals to discuss using equitable practices in technical assistance work within the early childhood field.

1/23-present ***CTAEYC-ECN***

* Co-founder and facilitator of the Education Consultant Network, funded by the Connecticut Association for the Education of Young Children.

**Professional Organizations:**

10/00-present National Association for the Education of Young Children (NAEYC) & State Affiliate (CTAEYC)

11/22-present National Association for Early Childhood Teacher Education (NAECTE)

9/04-9/15 Hartford Area Child Care Collaborative (HACCC)

12/11-7/13 Board Member: Vice President Hartford Association for the Education of Young Children

3/10-6/12 Vice President/President, Access-CT affiliate: Association for the Accreditation of Early Childhood Associate Degrees

1/08-1/10 Governor’s Child Day Care Council, appointed December 2007

11/05-12/08 Accreditation Facilitation Project, Advisory Committee (AFP)

8/06-8/10 East Hartford School Readiness Council

**Extracurricular Experience:**

8/18-present RHAM Soccer Coach

6/20-6/22 Region 8 School District (RHAM) Board of Education Member; Andover representative

11/19-6/21 Town of Andover, CT Economic Development Committee

9/18-present Chapter Advisor, Zeta Theta Chapter Kappa Kappa Gamma, Trinity College

9/13-present Member: Andover Elementary PTA, Offices held: President/enrichment/ coordinator/ Vice President

9/12-9/16 Board Member: Chairperson (2015-2016), Fundraising Chair/Secretary (2013-2015) Hans Christian Andersen Montessori School, Bolton, CT.

1/02-1/10Chapter Advisor/ House Board Member, Delta Mu Chapter Kappa Kappa Gamma, UCONN