

JACOB S. WERBLOW, PH.D.

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EDUCATIONAL BACKGROUND

Education

- Ph.D. Educational Leadership 2007
University of Oregon, Eugene, OR
Dissertation: *How the Relationship Between High School Size and Student Outcomes is Explained by School Climate*
Committee: Drs. Joseph Stevens, Leanne Ketterlin-Geller, Robert O'Brien, Christopher Murray
- M.Ed. Cross-Cultural Teaching 2000
National University, La Jolla, CA
- B.S. Corporate Communication 1998
Ithaca College, Ithaca, NY

Certification

- New York School Building Leader License 2008
California Professional CLEAR Multiple Subject (K-8) Teaching Credential 2008
Oregon Transitional Teacher License (K-8) 2002

AREAS OF RESEARCH

- ▶ Educational Measurement
- ▶ Educational Equity & Effectiveness
- ▶ Parent Engagement & Nonviolence Education

FELLOWSHIPS & AWARDS

- Official Citation: Recognition of Outstanding Efforts 2021
City of Hartford Court of Common Council, Hartford, CT
- 2019-20 U.S. Fulbright Scholar: Lecturer in American Studies (9091-JA) 2019-2020
The Japanese-U.S. Educational Commission (JUSEC), Kyoto, Japan
- Connecticut State University (CSU) System - AAUP University Research Grant 2019
Connecticut State University System
- Excellence in Teaching Award Nominee (Honor Roll) 2019
Central Connecticut State University
- Harber Fellow in Education and Entrepreneurship 2016
Center for the Study of Public Life, Wesleyan University
- Public Service Award 2015
Greater New Britain Bar Association
- Connecticut State University (CSU) System - AAUP University Research Grant 2013
Connecticut State University System
- CSU – AAUP Faculty Development Grant 2013

Connecticut State University System <u>Excellence in Teaching Award Nominee (Honor Roll)</u>	'12-'13
Central Connecticut State University <u>2011 Board of Ed. Award for Contribution to the District Fine Arts Programs</u>	2011
Consolidated School District of New Britain <u>Above the Rim: Honoree</u>	2011
Consolidated School District of New Britain <u>Certificate of Special Recognition: Gaffney Elementary School</u>	2010
Consolidated School District of New Britain <u>Certificate of Special Recognition: DiLoreto Dual Language Magnet School</u>	2010
Consolidated School District of New Britain <u>Certificate of Special Recognition: Louis P. Slade Middle School</u>	2009
Consolidated School District of New Britain <u>National Center for Educational Statistics Research Training and Travel Grant Award</u>	2008
National Center for Educational Statistics (NCES) <u>School of Education & Professional Studies (SEPS) Research Travel Grant</u>	2008
Central Connecticut State University <u>Graduate Teaching Fellowship</u>	'04-'07
Department of Teacher Education, University of Oregon <u>Graduate Teaching Fellowship</u>	'04-'07
Behavioral Research and Teaching, University of Oregon <u>California Assumption Program of Loans for Education (APLE) Recipient</u>	'01-'04
State of California <u>Teacher Fellow</u>	2003
San Francisco Performing Arts Library and Museum	

MEDIA APPEARANCES

- The New York Times*. (October 6, 2022). The Key to Getting Students Back into Classrooms? Establishing Connections. By Phyllis Jordan.
- CT Insider*. (Oct. 16, 2019). Fulbright Scholar, a West Hartford Resident, to Teach in Japan. By the U.S. Department of the State.
- West Hartford News*. (Oct. 14, 2019). CCSU Professor Receives Fulbright Award.
- The Connecticut Mirror*. (Nov. 21, 2017). Helping Puerto Rico: Helping Part of the US and Part of Connecticut's Family.
- Fox News (Fox61)*. (Jan. 29, 2015). Complaint Argues Discrimination Against English Language Learners.
- The Hartford Courant*. (March 29, 2014). Education Reform Debate at CCSU.
- The Connecticut Mirror*. (April 11, 2014). Still More Standardized Testing? Listen to the Youth.

COURSES TAUGHT

- ▶ FYS 103: Introduction to Teaching (Dual enrollment for urban H.S. students)
- ▶ EDTE 210: Education and Teacher Leadership in Diverse Learning Com. (K-6)
- ▶ EDF 215: Education in a Multicultural Society (K-12)
- ▶ EDTE 314: Applied Learning Theories in Diverse Settings (K-12)
- ▶ CSPL 341: Topics in Education, Innovation, and Entrepreneurship (Wesleyan University)

- ▶ EDTE 316: Principles of Learning in Diverse Settings (7-12)
- ▶ EDEL 415: Elem Social Studies Methods
- ▶ EDSC 425: Multicultural, Interdisciplinary Teaching at the Secondary Level (7-12)
- ▶ ED 500: Contemporary Issues in Education (graduate)
- ▶ ED 515: Professional Ethics / Law in Education (graduate, co-teaching)
- ▶ EDF 516: School and Society (graduate)
- ▶ ED 517: Evaluation (graduate)
- ▶ MAT 534: Creating Productive Learning Environments (graduate)
- ▶ MAT 542: Assessment for Student Learning (graduate)
- ▶ ED 551: Curriculum Leadership (Jamaican Program, graduate)
- ▶ EDEL 592: Action Research & Design
- ▶ ED 598: Research in Educational Settings (on-line, graduate)
- ▶ RDG 598: Research Seminar (graduate)
- ▶ EDL 688: Administrative Programs for Diverse Learners (graduate)
- ▶ EDL 716: Capstone Proposal (graduate, doctoral)

PROFESSIONAL EXPERIENCE

Higher Education Teaching Experience

<u>Full Professor</u> Department of Curriculum & Instruction Central Connecticut State University	'22-present
<u>Faculty Affiliate</u> Institute for Municipal and Regional Policy (IMRP) University of Connecticut (UCONN)	'22-current
<u>Department Chair (Elected to serve)</u> Department of Educational Leadership, Policy, & Inst. Tech. Central Connecticut State University	Spring '21
<u>Full Professor</u> Department of Educational Leadership, Policy, & Inst. Tech. Central Connecticut State University	'20-present
<u>Associate Professor</u> Secondary Education Department of Teacher Education, Central Connecticut State University	'14-'20
<u>Assistant Professor</u> Secondary Education Department of Teacher Education, Central Connecticut State University	'08-'14
<u>Graduate Teaching Fellow</u> Middle / Secondary Teacher Education Program Department of Teacher Education, University of Oregon	'05-'07
Research Experience	
<u>Research Assistant</u> Institute for Municipal and Regional Policy (IMRP) Central Connecticut State University	'11-2021
<u>Research Assistant</u> Behavioral Research and Teaching	'04-'07

Department of Education Leadership, University of Oregon

Supervision Experience

Pre-service Teacher Supervisor '08-present
Department of Teacher Education, Central Connecticut State University

Pre-service Teacher Supervisor '04-'07
Department of Teacher Education, University of Oregon

Consulting / Advising

Advisor '10-present
CT Center for Nonviolence, University of Connecticut (UCONN)

Data Analyst / Survey Development 2015
Connecticut Educators Association (CEA), Hartford, CT

Data Analyst '10-'12
Edmetric, Eugene, OR

International Outreach: Egypt, Jordan, Morocco, Spain, West Bank & Israel '07-'08
University of Bridgeport, Bridgeport, CT

Data Analyst '06-'07
Eugene 4J School District, Eugene, OR

Public Education Teaching Experience

Language Arts Teacher (Summer School) 2009
Roosevelt Middle School, New Britain, CT

Administrative Intern, Academy of Arts and Academics '05-'07
Springfield Public Schools, Springfield, OR

Algebra / Physical Education Teacher '03-'04
Horace Mann Middle School, San Francisco, CA

Teacher Fellow '03-'04
San Francisco Performing Arts Library and Museum, San Francisco, CA

GATE (GIFTED) Social Studies & Language Arts Teacher '02-'03
Enola D. Maxwell School of the Arts, San Francisco, CA

ELL Social Studies & Language Arts Teacher, Teamworks Mentor '99-'02
Mount Vernon Middle School, Los Angeles, CA

Co-Head, Art/Computer Department for Creative Arts (Summer Program) 1999
Campbell Hall School, North Hollywood, CA

EXTERNAL FUNDING

Federal and European Union Funded Proposals

West Bank Refugee Community Development Project

European Union
Annual budget from 2009-2012: 50,000 Euros
Responsibilities: Key personnel in developing the grant proposal for the Lagee Children's Center (Bethlehem, West Bank).

Progress Monitoring Centers: Model Demonstration Centers on Progress Monitoring

U.S. Department of Education, Office of Special Education Programs (OSEP)
Annual budget from 2006-2009: \$296,318
Responsibilities: Served as the project supervisor at Gilham Elementary School, Eugene, OR. Designed reading comprehension passages for middle-school level progress monitoring assessments. Assessed (a) letter names and sounds, (b) phoneme

segmentation and blending, (b) word and sentence reading, (d) oral reading fluency of passages, and (d) comprehension at various school sites involved in the project.

Project INFORM: Instantiating Frameworks of Organized Responsive Measurement

U.S. Department of Education, Technology and Standards-based Reform
Annual budget from 2006-09: \$298,000

Responsibilities: Oversaw the alignment of the state test with the state standards for both the standard and the alternative assessment for the State of Alaska. Provided direction in validating the entire process of understanding the constructs of achievement and their systemic relationships by using multiple sources of data.

Project PREPARE: Proactive, Research-Based and Evaluative Procedures for Administrators Reaching for Excellence

U.S. Department of Education, Fund for the Improvement of Postsecondary Education
Annual budget from 2004-07: \$185,645

Responsibilities: Developed multimedia curricula and curriculum-based measurement systems for training pre- and in-service principals to use data to make instructional decisions.

State Funded Proposals

Evaluation of the Learner Engagement and Attendance Program (LEAP)

University of Connecticut (UCONN)
Annual Budget for 2022: \$75,933

Responsibilities: Project co-principal investigator, responsible for coordinating all aspects of the qualitative analysis, including facilitating focus groups, coordinating in-home interviews with families, etc.

Youth Violence Prevention Grant

State of Connecticut, Office of Policy and Management
Annual Budget for 2013-2015: \$341,339

Responsibilities: First author of grant proposal, project co-director for nonviolence programming, key personnel in coordinating the school-university-community partnerships under the Institute for Municipal and Regional Policy (IMRP).

West Rock Athletic Program (WRAP) for Youth of Incarcerated Parents: Supporting Positive Youth Development in Our Community

Institute for Municipal and Regional Policy (IMRP)
Annual Budget for 2012-'13: \$30,000

Responsibilities: Co-principal investigator responsible for the coordination of the mask project and Kingian Nonviolence Kingian Nonviolence Conflict Reconciliation Training.

Title V Delinquency Prevention Program (New Britain)

State of Connecticut, Office of Policy and Management
Annual budget from 2011-2012: \$84,000

Responsibilities: Authored the Local Delinquency Prevention Plan; co-authored the proposal; member of the Prevention Plan Board; project director for Kingian Nonviolence Conflict Reconciliation Training.

Urban Immersion for Change: Nonviolence Leadership Academy

Institute for Municipal and Regional Policy (IMRP)
Budget for 2012: \$13,260

Responsibilities: Principal investigator responsible for the coordinating of programming, program evaluation, and strategic planning of the project.

Project SIG: State Improvement Grant Evaluation: Evaluation of the Oregon State Improvement Grant

Oregon Department of Education

Annual budget from 2001-2006: \$65,000

Responsibilities: Analyzed (a) reading instruction in intermediate elementary schools, (b) efforts to include students with disabilities in large-scale testing programs (without accommodations, with accommodations, with modifications of the standard test, using the extended measures, and participating in a juried assessment), and (c) efforts to increase the recruitment and retention of classroom teachers.

Local and University Funded Proposals

Program Grant: Hoops for Homeless

Community Foundation of Greater New Britain

Budget for 2022: \$1,000

Responsibilities: Member of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Program Grant: Hoops for Homeless

Petit Family Foundation

Budget for 2022: \$2,500

Responsibilities: Member of Hoops for Homeless, authored the grant proposal, assisted in the coordination of the program.

Program Grant: Hoops for Homeless

Community Foundation of Greater New Britain

Budget for 2020: \$500

Responsibilities: Member of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Community Grant: Hoops for Homeless (C.O./Direct Deposit: Friendship Service Center & Prudence Crandall Center)

American Savings Foundation

Budget for 2020: \$1,000

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Program Grant: Hoops for Homeless (C.O./Friendship Service Center)

Webster Bank

Budget for 2020: \$1,000

Responsibilities: Co-Founder of Hoops for Homeless, authored the grant proposal.

Program Grant: Hoops for Homeless

Community Mental Health Affiliates

Budget for 2020: \$1,000

Responsibilities: Co-Founder of Hoops for Homeless, authored the grant proposal.

AAUP-CSU University Research Grant

Connecticut State University System

Budget for 2019-2020: \$4,250

Responsibilities: Lead author of grant proposal, collaborating with Dr. Arthur Romano, George Mason University, on research project to study instructional methods of peace educators in Hiroshima, Japan.

Program Grant: Hoops for Homeless

Petit Family Foundation

Budget for 2019: \$1,000

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Program Grant: Hoops for Homeless

Webster Bank

Budget for 2019: \$1,000

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Community Grant: Hoops for Homeless

American Savings Foundation

Budget for 2019: \$1,000

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Program Grant: Hoops for Homeless

Community Foundation of Greater New Britain

Budget for 2019: \$750

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Program Grant: Connecticut Center for Nonviolence Training (CTCN) @ CREC Civic Leadership High School

Irving Foundation

Budget for 2019: \$5,000

Responsibilities: Lead author of grant proposal, which was awarded to CTCN.

Program Grant: Nonviolence Training Pilot to Greater New Britain Police Officers

Community Foundation of Greater New Britain

Budget for 2019: \$5,000

Responsibilities: Lead author of grant proposal, which was awarded to CTCN.

Program Grant: Hoops for Homeless

Petit Family Foundation

Budget for 2018: \$1,000

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Program Grant: (Core) Conflict Resolution Training to New Britain Police Officers

American Savings Foundation

Budget for 2018: \$5,000

Responsibilities: Lead author of grant proposal, which was awarded to CTCN.

Program Grant: Hoops for Homeless

Webster Bank

Budget for 2018: \$1,000

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Program Grant: Hoops for Homeless

Community Mental Health Affiliates

Budget for 2018: \$1,227

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Program Grant: Hoops for Homeless

American Savings Foundation

Budget for 2018: \$1,000

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Evaluation Support for *Life on Parole* Rollout in Connecticut

Community Foundation of Greater New Haven

Budget for 2017: \$10,000

Responsibilities: Lead author of grant proposal, which was awarded to the Institute for Municipal and Regional Policy at CCSU.

CSU Curriculum Development Grant: MS in Teacher Leadership Course Revisions

Central Connecticut State University

Budget for 2017: \$3,600

Responsibilities: Co-applicant responsible for assisting in the course revisions for the new M.S. program in Teacher Leadership.

Program Grant: Hoops for Homeless

Community Foundation of Greater New Britain

Budget for 2017: \$500

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Check It Grant: FY 2017 YSB Enhancement: Promoting Youth and Family Mental Wellness

City of Hartford, Connecticut

Budget for 2017: \$2,500

Responsibilities: Lead author of grant proposal, advisor.

Collective Youth Leadership Program Grant

Perrin Family Foundation

Budget for 2017: \$20,000

Responsibilities: Lead author of grant proposal, advisor, assisted with the curriculum design.

Department of Families, Youth, Children and Recreation (DFYCR) Check It Grant: The Great American Give-Away – *Honoring the Legacy of Dr. Martin Luther King, Jr.*

City of Hartford, Connecticut

Budget for 2017: \$21,000

Responsibilities: Lead author of grant proposal, assisted with creating the results-based accountability evaluation plan with the Hartford Public Library.

Program Grant: Hoops for Homeless

American Savings Foundation

Budget for 2017: \$1,000

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Program Grant: Hoops for Homeless

Webster Bank

Budget for 2016: \$800

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Program Grant: Hoops for Homeless

Petit Family Foundation

Budget for 2016: \$1,000

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Program Grant: Continuing Youth Leadership Cohort FY2016 & Fieldtrip to Schomburg Center for Black Culture

The Carolyn Foundation

Budget for 2016: \$30,000

Responsibilities: Lead author of the grant proposal, coordinated with CTCN Executive Director Victoria Christgau.

Program Grant: Kingian Nonviolence Mural Collaboration in Hartford

The Hartford Foundation

Budget for 2016: \$11,000

Responsibilities: Lead author of the grant proposal, coordinated with CTCN Executive Director Victoria Christgau.

Program Grant: Hoops for Homeless

American Savings Foundation

Budget for 2016: \$1,500

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Program Grant: Hoops for Homeless

Petit Family Foundation

Budget for 2016: \$5,000

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Program Grant: Hoops for Homeless

Community Foundation of Greater New Britain

Budget for 2016: \$500

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Department of Families, Youth, Children and Recreation (DFYCR) Check It Grant: Intergenerational & Youth Enrichment Programming Incorporating Kingian Nonviolence and the Arts (Romare Bearden collection)

City of Hartford, Connecticut

Budget for 2016: \$40,000

Responsibilities: Lead author of grant proposal, assisted with creating the results-based accountability evaluation plan with the Hartford Public Library.

Diversity Grant: Supporting Emergent Bilingual Students in Connecticut: Best-Practice for Teachers and School Leaders

CCSU Office of Diversity and Equity

Budget for 2015: \$500

Responsibilities: Authored the proposal, assisted in the coordination of the program.

Department of Families, Youth, Children and Recreation (DFYCR) Check It Sumer Grant: Continuing Kingian Nonviolence Education for Youth and Parents of Hartford

City of Hartford, Connecticut

Budget for 2015: \$40,000

Responsibilities: Lead author of grant proposal, assisted project director with programming and reporting.

Program Grant: Hoops for Homeless

Petit Family Foundation

Budget for 2015: \$5,000

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

Program Grant: Hoops for Homeless

Community Foundation of Greater New Britain

Budget for 2015: \$500

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

CSU-AAUP Faculty Development Grant

Connecticut State University System

Budget for 2015: \$2,895

Responsibilities: Lead author of grant proposal, collaborated with SEPS and Arts and Science Faculty to coordinate a statewide workshop on bilingual education.

Intensive Nonviolence Training and Support for Hartford Youth

Perrin Family Foundation

Budget for 2015: \$20,000

Responsibilities: Lead author of grant proposal, responsible for coordination curriculum redesign, and coordinating grant project.

Department of Families, Youth, Children and Recreation (DFYCR) Check It Grant: Level-I Certification training in Kingian Nonviolence for Parents of Guardians living in Hartford

City of Hartford, Connecticut

Budget for 2015: \$40,000

Responsibilities: Lead author of grant proposal and reporting; assisted with the coordination of results-based accountability evaluation plan with the Hartford Public Library.

Department of Families, Youth, Children and Recreation (DFYCR) Planning Grant: Expansion of Kingian Nonviolence for Youth and Adults in Hartford

City of Hartford, Connecticut

Budget for 2014: \$23,991

Responsibilities: Lead author of grant proposal and reporting; assisted with the coordination of results-based accountability evaluation plan with the Hartford Public Library.

AAUP University Research Grant: Empowering Youth of Incarcerated Parents Through Kingian Nonviolence

Connecticut State University (CSU) System

Budget for 2013: \$3,500

Responsibilities: Principal investigator responsible for seeking HSC approval, coordinating the interviews, data analysis, and dissemination.

CSU Curriculum Development Grant: Redesign of Education Studies

Central Connecticut State University

Budget for 2013: \$2,750

Responsibilities: Principal investigator responsible for co-facilitating student focus group, data analysis, program comparison, and dissemination of the redesign proposal.

CSU-AAUP Faculty Development Grant (Travel)

Connecticut State University System

Budget for 2013: \$800

Responsibilities: Authored the proposal that supported my presentation of two research papers at 2013 the American Educational Research Association's (AERA) Annual meeting in San Francisco, CA.

Capacity Building Grant: Hoops for Homeless

Community Foundation of Greater New Britain

Budget for 2013: \$10,000

Responsibilities: Co-Chair of Hoops for Homeless, authored the proposal, assisted in the coordination of the program.

CSU Curriculum Development Grant: Redesign of Education Studies

Central Connecticut State University

Budget for 2013: \$2,750

CCSU Curriculum Development Grant: New FYE Teacher Education Course for NBHS

Central Connecticut State University

Budget for 2012: \$1,400

Responsibilities: Co-design syllabus and schedule for dual enrollment course for juniors and seniors at New Britain High School interested in careers in teaching.

Summer Enrichment Program Grant

Hartford Public Schools

Budget for 2012: \$5,000

Responsibilities: Principal investigator responsible for coordinating program staff and evaluation with CTCN.

School Funding Equity Summit: What Will It Take to Provide All Students with Equal Opportunity for a Quality Education?

CCSU Office of Diversity & Equity

Budget for 2012: \$500

Responsibilities: Coordinating the planning and organization of a summit involving CCSU Teacher Education Students, youth theater performances, graduate student research posters, keynote speaker Dr. Dianne deVrise (CCJEF), and a panel of superintendents.

Community Foundation of Greater New Britain: New Britain Youth Theater After-School Program

Annual budget from 2010-2011: \$10,000

Responsibilities: Co-authored the proposal, coordinated CCSU interns, and conducted a program evaluation for the New Britain Youth Theater After-School Program at Smith Elementary School.

CSU Curriculum Development Grant: Redesign of EDTE314

Central Connecticut State University

Budget for 2010: \$2,400

Responsibilities: Collaborate with instructors of other sections of the course to increase alignment and incorporate more culturally-responsive materials into the curriculum.

CSU Curriculum Development Grant: Redesign of EDTE598

Central Connecticut State University

Budget for 2013: \$2,400

Responsibilities: Collaborate with instructors of other sections of the course to increase alignment of curriculum and learning tasks.

Using Nonviolent Communication to Teach and Transform: Continuing the Vision of Dr. Gloria Marie Caliendo

CCSU Office of Diversity & Equity

Budget from 2009-2008: \$900

Responsibilities: Coordinated training for a group of CCSU faculty, staff, and students in Kingian Nonviolence Conflict Reconciliation.

SCHOLARSHIP

Refereed Publications

Hussey, O. & Werblow, J. (under review). Measuring What Matters: Developing an Assessment Tool to Measure “Real Integration” in America’s Schools. *Multicultural Perspectives*.

Romano, A., Werblow, J., Williams, A. (2022). Evolving conceptualizations of peace education in Hiroshima, Japan. *Asian Journal of Peace Building*.

Abdulatif Alsaleem, B. & Werblow, J. (accepted, 2020). Social emotional learning (SEL) in the Arab context: The case for SEL in Saudi Arabia’s early childhood education. *International Journal of Learning and Teaching*.

Werblow, J., Duesbery L., & Koulidobrova, H. (2020). The case for dual-language programs as the future of public education. *Journal of Educational Leadership and Policy Studies*.

Liu, Y. & Werblow, J. (2019) The relationship between distributed leadership and the attitude of principals and teachers: A multi-level modeling and meta-analysis using the 2013 TALIS. *International Journal for Educational Research*, 96, 41-55.

Liu, K. & Werblow, J. (2017). Development of an Assessment Rubric for the Implementation of Response to Intervention (RTI) at Elementary Schools. *Journal of Elementary Education*, 26(2), 1-22.

Robinson, Q. L. & Werblow, J. (2013). The power of a single-mother: Black males speak out on their mothers’ influence of their academic performance. *Multicultural Perspectives*. 14(4), 202-208.

Werblow, J., Urick, A., & Duesbery, L. (2013). On the wrong track: How tracking is associated with becoming a high school dropout. *Equity and Excellence in Education*. 46, 270-284.

Duesbery, L., Braun-Monegan, J., Werblow, J., & Braun, D. (2012). Practical issues in field based testing of oral reading fluency at upper elementary grades. *Studies in Educational Evaluation*, 38(3-4), 121-126.

- Robinson, L. & Werblow, J. (2012). Beating the odds: How single Black mothers influence the educational success of their sons enrolled in failing schools. *American Secondary Education*, 40, 52-66.
- Duesbery, L., Werblow, J., & Yovanoff, P. (2011). Graphical literacy mediates the interaction of decorative dimensionality and cognitive demand in graph comprehension. *Journal of Educational Computing Research*, 45, 75-93.
- Werblow, J., & Duesbery, L. (Feb/March, 2009). The impact of high school size on student outcomes. *The High School Journal*, 92, 14-23.

Non-Refereed Publications

- Stemler, S., Werblow, J., Brunner, E.J., Amado, A., Hussey, O., Ross, S., Gillotti, J., Hammond, S., & Pruscino, I. (Dec. 31, 2022). *An Evaluation of the Effectiveness of Home Visits in Reducing Student Chronic Absenteeism in the Era of Covid-19*. Available at: https://portal.ct.gov/ccerc/-/media/CCERC/Reports/CCERC-Exec-Summary-LEAP_FINAL.pdf
- Werblow, J., Duesbery L., & Koulidobrova, H. (Nov. / Dec., 2019). The case for dual-language programs as the gold standard for achieving educational equity in America's schools. *Literacy Today*.
- Watson, S. & Werblow, J. (July, 2019). *TRiO Talent Search and Upward Bound External Evaluation*. Office of TRiO Programs, CCSU.
- Werblow, J. & Clark, A. (2019) *Life on Parole (LOP) Case Study: Measuring the Impact of The New York Times and Frontline's Collaboration in Connecticut and Beyond. September 2017 – January 2019*. Institute for Municipal and Regional Policy (IMRP), CCSU. Available at: <http://www.ccsu.edu/imrp>
- Werblow, J. (2019). *Life Parole and the Justice System in CT and Beyond: A Resource Guide for Public Screenings: "On the Edge of Possibility."* Institute for Municipal and Regional Policy (IMRP), CCSU. Available at: <http://www.ccsu.edu/imrp>
- Werblow, J. & Clark, A. (2018). *On the Outside (OTO) Scope of Work: Progress Report for September 2017-June 2018*. Institute for Municipal and Regional Policy (IMRP), CCSU.
- Werblow, J. & Clark, A. (2018). *On the Outside (OTO): Representativeness and Appropriateness*. Institute for Municipal and Regional Policy (IMRP), CCSU.
- Werblow, J. & Clark, A. (June 29th, 2017). *Life on Parole Focus Group Results*. Institute for Municipal and Regional Policy (IMRP), CCSU.
- Werblow, J. & Dischino, M. (2015). *Program Evaluability Study of Culinary Arts Programs in the Connecticut Department of Correction*. Institute for Municipal and Regional Policy (IMRP). Available at: <http://www.ccsu.edu/imrp>
- Werblow, J. & Diamond, S. (2013). *Continuing the Dream: The Effect of Kingian Nonviolence on Youth Affected by Incarceration*. Program Evaluation for the Institute for Municipal and Regional Policy (IMRP). Available at: <http://www.ccsu.edu/imrp>
- Werblow, J., Clark, B., & French, J. (2012). *Transforming the Space: How an Intensive Arts-Based Curriculum Can Engage All Children, Especially Children of Incarcerated Parents*. Program Evaluation for the Institute for Municipal and Regional Policy (IMRP). Available at: <http://www.ccsu.edu/imrp>
- Duesbery, L., Werblow, J., & Tyman, T. (December, 2011). *The Effect of Seeds of Science/Roots of Reading Curriculum for Developing Literacy Through Science in Fifth Grade*. University of California at Berkley. Available at: <http://www.scienceandliteracy.org>
- Sprouts: *School Inequality in Connecticut*. (2011) [Radio Documentary]. Pacifica Radio. Berkeley, CA: Liscio, A., Baracchi, M., Luna, M., Zysk, E., Francios, J., & Werblow, J.

Available at: http://audioport.org/index.php?op=program-info&program_id=47785&nav=&

Research Briefs. (2011) [Computer software]. San Diego, CA: Duesbery, L., Laitsch, D., & Werblow, J. Available at www.researchbriefs.org.

Werblow, J. (August 15, 2011). *New Britain Delinquency Prevention Plan*. Published at the request of the City of New Britain and the Consolidated School District of New Britain.

Werblow, J., & Duesbery, L. (2009). The impact of high school size on student outcomes. *Leadership Information*, 8(3), 17-25.

Duesbery, L. & Werblow, J. (Nov/Dec, 2008). How to retain special education teachers. *Principal*.

Books

Werblow, J. (2021) *Saving Stella: Our Fight to Use Functional Medicine to Reverse our Daughter's Autoimmune Condition* (Contract offer by Woodhall Press)

Book Chapters

Werblow, J., Ayalon, A., & Perez-Taverner, M. (2017). Language wars: The dismantling of a dual-language magnet school in Connecticut. In E. Barbian, G. C. Gonzales, and P. Mejia's *Rethinking Bilingual Education*. Rethinking Schools Press.

Werblow, J. & Longo, L. (2013). Addressing the root causes of the achievement gap. In D.G. Mulcahy's *Transforming Schools: Alternative Perspectives on School Reform*. Charlotte, NC: Information Age Publishing.

Werblow, J., Robinson, Q.L., & Duesbery, L. (2010). Regardless of school size, school climate matters: How dimensions of school climate affect student dropout rate. In W. Hoy and M. DiPaola's *Analyzing School Contexts* (pp.191-208). Charlotte, NC: Information Age Publishing.

Unpublished Manuscripts

Werblow, J. (2007) *How the Relationship Between High School Size and Student Outcomes is Explained by Factors of School Climate*. Unpublished doctoral dissertation, University of Oregon, Eugene.

SELECTED PRESENTATIONS

International Presentations

Werblow, J. (Dec., 2019). *Language by design: How schools can create bilingualism for all*. Presented to the Osaka Fulbright Alumni Association. Kansai University, Umeda Campus: Osaka, Japan.

Laitsch, D., Duesbery, L., Twyman, T., & Werblow, J. (2014). *Inquiry based instruction: A framework for teacher improvement*. 12th Annual Hawaii International Conference on Education. Honolulu, HI.

Werblow, J. (Jan, 2008) *Taking advantage of the United States higher education system*. Presented at the AMIDEAST Rabat: Rabat, Morocco.

Werblow, J. (Jan, 2008). *Taking advantage of the United States higher education system*. Presented at the AMIDEAST Casablanca: Casablanca, Morocco.

Werblow, J. (Jan, 2008). *Taking advantage of the United States higher education system*. Presented at the AMIDEAST Cairo: Cairo, Egypt.

Werblow, J. (Jan, 2008). *Taking advantage of the United States higher education system*. Presented at the Fulbright Commission Tel Aviv: Tel Aviv, Israel.

- Werblow, J. (Jan, 2008). *Taking advantage of the United States higher education system*. Presented at the AMIDEAST Jordan: Amman, Jordan.
- Werblow, J. (Jan, 2008). *Taking advantage of the United States higher education system*. Presented at the AMIDEAST West Bank: Ramallah, West Bank.
- Werblow, J. (Dec, 2007). *Taking advantage of the United States higher education system*. Presented at the Education USA Advising Center: Madrid, Spain.

National Presentations

- Northcutt-Dunham, R. & Werblow, J. (April, 2023). *Exploring school-level predictors of discipline characteristics in Connecticut's public high schools: What does the data reveal about racial disparities?* Accepted at the American Educational Research Association (AERA) Annual Meeting: Chicago, IL.
- Hussey, O. & Werblow, J. (April, 2023). *Validating an assessment tool to measure real integration in magnet schools*. Accepted at the American Educational Research Association (AERA) Annual Meeting: Chicago, IL.
- Werblow, J. & Romano (April, 2022). *Evolving Conceptualizations of Peace Education in Hiroshima, Japan*. Accepted at the American Educational Research Association (AERA) Annual Meeting: San Diego, CA.
- Hussey, O. & Werblow, J. (April, 2021). *Measuring what matters: Developing an assessment tool for measuring 'real integration' in America's Schools*. Accepted at the American Educational Research Association (AERA) Annual Meeting: On-line.
- Christgau, V., Lane, J., Lewis, J., Green, S., Werblow, J. & Massey, T. (2020). *Perspectives on Institutionalizing Kingian Nonviolence*. Presented at the 2020 Institute on Truth, Racial Healing & Transformation Campus Centers Summer Institute. Association for American Colleges and Universities (AAC&U): [on-line]
- Liu, Y., Printy, S., & Werblow, J. (April, 2018). *Open the black box of distributed leadership: A cross country study using the TALIS 2013*. Accepted at the American Educational Research Association (AERA) Annual Meeting: NYC, NY.
- Liu, Y., Printy, S., & Werblow, J. (Nov., 2017). *Will distributed leadership help boost both the principal and the teachers' satisfaction, commitment and school cohesion?* Presented at the UCEA Annual Convention: Denver, CO.
- Werblow, J. (Nov., 2017). *The Case for Dual Language Programs as the Gold Standard for Achieving Educational Equity in America's Schools*. Accepted at the National Association for Multicultural Educators (NAME) Annual Meeting: Salt Lake City, UT.
- Ayalon, A., & Werblow, J. (April, 2015). *The emperor has no clothes: Decimating bilingual education and dual language in Connecticut*. Presented at the American Educational Research Association (AERA) Annual Meeting: San Francisco, CA.
- Werblow, J., Romano, A. & Robinson, Q. (Nov., 2014). *Continuing the dream: A model for youth empowerment and activism thorough institutionalizing Kingian Nonviolence*. Presented at the 24th Annual Conference for the National Association for Multicultural Education (NAME): Tucson, AZ.
- Ayalon, A., Werblow, J., & Taverner-Perez, M. (Nov., 2014). *The death of nationally recognized dual language program – the ELD vs. Dual Language battle in the Northeast*. Presented at the 24th Annual Conference for the National Association for Multicultural Education (NAME): Tucson, AZ.
- Werblow, J. Diamond, S., & Clark, A. (April, 2014). *Continuing the Dream: The Effect of Kingian Nonviolence on Youth Affected by Incarceration*. Presented at the American Educational Research Association (AERA) Annual Meeting: Philadelphia, PA.

- Werblow, J., Keays, A., Brathwaite, K., Marmol, K., Diamond, S., & Clark, A. (November, 2013). *Continuing the dream: Kingian Nonviolence for engaging youth affected by incarceration*. Presented at the 23rd Annual Conference for the National Association for Multicultural Education (NAME): Oakland, CA.
- Werblow, J., Longo, L., & Robinson, Q. (April, 2013). *Restructuring for equity: Redistribution, Regionalization, and Robin Hood*. Presented at the American Educational Research Association (AERA) Annual Meeting: San Francisco, CA.
- Robinson, Q. & Werblow, J.S. (April, 2013). *Beating the odds: What high achieving Black males say about the influence of their single Black mothers*. Presented at the American Educational Research Association (AERA) Annual Meeting: San Francisco, CA.
- Braun-Monegan, J., Schulte, R., Twyman, T., Werblow, J., & Duesbery, L. (Feb., 2013). *Bridging research and practice: Administration of the test of Oral Reading Fluency*. Presented at the Pacific Coast Research Conference (PCRC): San Diego, CA.
- Werblow, J. & Gore, L. (May, 2012). *Building masks to unmask identity, critical thinking & social justice*. Presented at the 18th Annual Pedagogy and Theater of the Oppressed (PTO) Conference. Berkley, CA.
- Werblow, J., Duesbery, L., & Urick, A. (April, 2011). *On the wrong track: How tracking is associated with becoming a high school dropout*. Presented at the American Educational Research Association (AERA) Annual Meeting: New Orleans, LA.
- Duesbery, L., McCoy, J., Ketterlin-Geller, L., Braun, J., & Werblow, J. (April, 2010). *The relative performance of three oral reading fluency measures at sixth grade*. Presented at the American Educational Research Association (AERA) Annual Meeting: Denver, CO.
- Werblow, J., Robinson, Q.L., & Duesbery, L. (April, 2010). *How factors of school climate affect student dropout, regardless of a school's size*. Presented at the American Educational Research Association (AERA) Annual Meeting: Denver, CO.
- Werblow, J. & Duesbery, L. (April, 2009). *The impact of high school size on math achievement and dropout rate*. Presented at the American Educational Research Association (AERA) Annual Meeting: San Diego, CA.
- Werblow, J. & Duesbery, L. (April, 2009). *NAEP:2005. The real state ranks in 4th grade*. Presented at the American Educational Research Association (AERA) Annual Meeting: San Diego, CA.
- Olson, M. & Werblow, J. (March, 2007) *The vital signs of learning*. Presented at the Association of Supervision and Curriculum Development (ASCD) Annual Meeting: Anaheim, CA.
- Werblow, J., Duesbery, L., Tyman, T., & Tindal, G. (April, 2006). *Special education teacher attrition, according to Oregon teachers and administrators*. Presented at the American Educational Research Association (AERA) Annual Meeting: San Francisco, CA.
- Braun-Monegan, J., Duesbery, L., Werblow, J., & Tindal, G. (August, 2005). *Best practice assessing oral reading fluency*. Presented at the American Psychological Association (APA) Annual Meeting: Washington, DC.

Regional Presentations

- Liu, K., Werblow, J., Duesbery, L. (March, 2018). *If you knew then what you know now: Advice for next generation gifted children*. Presented at the 56th Annual California Association for the Gifted (CAG) Conference: Palm Springs, CA.
- Werblow, J., Duesbery, L. (March, 2018). *Crecimiento de las rosas: Growing giftedness through dual-language immersion*. Presented at the 56th Annual California Association for the Gifted (CAG) Conference: Palm Springs, CA.

- Werblow, J. (April, 2017). *The case for dual language programs as the gold standard for achieving educational equity in America's schools*. Accepted at the New England Educational Research Organization (NEERO) Annual Conference: Portsmouth, NH.
- Werblow, J., & Duesbery, L. (February, 2016). *A brain-based argument for bilingual education for all*. Presented at the 54th Annual California Association for the Gifted (CAG) Conference: Palm Springs, CA.
- Werblow, J., Diamond, S., Christgau, A., & Clark, A. (April, 2014). *Teaching Kingian Nonviolence as a means to empower youth from communities affected by mass incarceration*. Presented at the New England Educational Research Organization (NEERO) Annual Conference: West Dover, VT.
- Werblow, K. & Werblow, J. (April, 2014). *Energy leadership for teachers*. Presented at the 8th Annual Literacy Essentials Conference at Central Connecticut State University: New Britain, CT.
- Werblow, J. (September, 2013). *Diversity through experience: Using community walks through New Britain as a springboard for personal transformation*. Presented at the Diversity Brown Bag Lecture Series: New Britain, CT.
- Werblow, J., & Diamond, S., & Clark, A. (October, 2013). *Continuing the dream: The effect of Kingian Nonviolence on youth affected by incarceration*. Presented at the New England Philosophy of Education Society (NEPES) Annual Meeting: New Britain, CT.
- Werblow, J., Clark, B., French, J. (2013). *Transforming the space: How an intensive arts-based curriculum can engage all children, especially children of incarcerated parents*. Presented at the New England Educational Research Organization (NEERO) Annual Conference: Portsmouth, NH.
- French, J., Werblow, J., & Clark, B. (October, 2012). *Transforming the space: How an intensive-arts based curriculum and aesthetic pedagogy reveals children's potential, especially children of incarcerated parents*. Presented at the New England Philosophy of Education Conference: New Britain, CT.
- Werblow, J. (May, 2012). *Addressing the root causes of the achievement gap: A measurement and policy perspective*. Presented at the New England Educational Research Organization (NEERO) Annual Conference: Portsmouth, NH.
- Shaw, M. & Werblow, J. (March, 2012). *Save our schools*. 6th Annual Literacy Essentials Conference. New Britain, CT.
- Werblow, J. (March, 2012). *Remaking the school lunch*. Presented at the Fifth Annual Global Environmental Sustainability Symposium (GESAC). New Britain, CT.
- Werblow, J. (March, 2012). *Stories of change: New Britain and the achievement gap*. Poverty Forum at the South Congregational Church on March 28th. New Britain, CT.
- Werblow, J. (March, 2012). *Carving a path towards educational equity in Connecticut*. Presented at the SEPS Faculty Research Meeting. New Britain, CT.
- Werblow, J. (October, 2011). *Getting to the root: Addressing the causes of the achievement gap*. Presented at the New England Philosophy of Education Conference: New Britain, CT.
- Werblow, J. (May, 2009). *A new paradigm shifting under NCLB*. Presented at the New England Educational Research Organization (NEERO) Annual Conference: Portsmouth, NH.
- Werblow, J. (April, 2011). *Be the change: Sustainability at the individual level: Bottled Water*. Presented at the Fourth Annual Global Environmental Sustainability Symposium (GESAC). New Britain, CT.
- Werblow, J. (April, 2010). *Towards equitable school outcomes: Addressing the causes of the achievement gap*. Presented at the 2010 CSU Faculty Research Conference. New Britain, CT.

- Werblow, J. (April, 2010). *Be the change: Sustainability at the individual level*. Presented at the Third Annual Global Environmental Sustainability Symposium (GESAC). New Britain, CT.
- Werblow, J. (April, 2009). *Measuring students' growth in reading easily and appropriately K-12*. Literacy Essentials 3rd Annual Literacy Essentials Conference: New Britain, CT.
- Werblow, J. (March, 2009). *Breaking the psychic prison of educational change: How can we teach to transgress?* Presented at the NY State Foundations of Education Association (NYSFEA) Annual Conference: Latham, NY.
- Werblow, J., Gore, E., & Love, K. (Nov., 2008). *Tools for teaching critical thinking in a globalized world*. The Connecticut State University – International Education Conference. Annual Meeting: New Britain, CT.
- Twyman, T., Bettesworth, L., Braun-Monegan, J., & Werblow, J. (Feb., 2005). *Teaching content knowledge in the classroom*. Presented at the 38th Annual Oregon Conference: Eugene, OR.

Invited Presentations

- West, B., Hines, M., Wood, G. & Werblow, J. (March, 2022). *Virtual panel of chapter advisors*. (on-line) National Education Association (NEA) Annual Conference: Baltimore, MD.
- Werblow, J. (Dec., 2019). *Schooling and Society in the United States*. Presented to Dr. Yutaka Sasaki's Seminar Class. Kyoto Gaidai University, Kyoto, Japan
- Werblow, J. (April, 2019). *Walking for transformation: How a critical tour through downtown New Britain transforms students' views on poverty, racism, and globalization*. Presented at the 2019 FAC Conference on Student Success and Shared Governance. Central Connecticut State University: New Britain, CT
- Werblow, J. (April, 2019). *Equity in education. A panel of experts discuss racial equity in Connecticut schools*. Panelist at the Southington Women for Progress & Early Childhood Collaborative of Southington Forum. Derynoski School Auditorium: Southington, CT.
- Werblow, J. (March, 2019). *Public engagement: Lessons from 'Life on Parole.'* Presented at the Building Bridges Conference. Central Connecticut State University: New Britain, CT.
- Werblow, J. (Feb. 2019). *The role and necessity of the fathering relationships*. Presented at the Healthy Fellows Workshop: "Don't Ignore Me Examining the Roles of Fathers in the Modern Family." Central Connecticut State University: New Britain, CT.
- McWeeny, D., Werblow, J. & Villani, C. (April, 2018). *How the state fiscal budget affects the quality of K-16 education for students*. Presented at the 2018 FAC Conference on Student Success and Shared Governance. Southern Connecticut State University, New Haven, CT.
- Werblow, J. (September, 2017). *Learning to listen, speak, and be heard*. Invited presentation to 'Finding Your Way' Seminar. Central Connecticut State University: New Britain, CT.
- Werblow, J. (April, 2017). *Conversations about 'White folks who teach in the hood.'* Invited presentation to "Let's Get Ready:" Education Practice & Policy Cohort. Wesleyan University: Middletown, CT.
- Werblow, J. (May, 2016). *The radical future of public education: How urban children will save the suburbs from educational mediocrity*. Wesleyan University: Middletown, CT.
- Rivera-Delgado, A. & Werblow, J. (May, 2015). *Viva La Raza: Learning from the Film Precious Knowledge*. Presented at the Connecticut Future Teacher Conference. Central Connecticut State University: New Britain, CT.
- Werblow, J. (May, 2014). *Teachers as (Secret) Agents of Change! Presented at the Connecticut Future Teacher Conference*. Central Connecticut State University: New Britain, CT.

- Werblow, J. & Christgau, V. (February, 2014). *Walking the tightrope between community engagement and activism: Issues and challenges of institutionalizing Kingian Nonviolence through a university-community partnership*. Invited presentation to ‘Conflict Zone, Comfort Zone: Pedagogy, Methodology, and Best Practices in Field-Based Courses’ Seminar. George Mason University: Arlington, VA.
- Werblow, J. (January, 2014). *Community Conversations on Standardized Testing*. Invited presentation by the *New Haven Register* at Stetson Public Library: New Haven, CT.
- Werblow, J. (April, 2013). *The moral path: Five steps towards (real) educational equity in Connecticut*. Invited presentation to students at Wesleyan University: Middletown, CT.
- Werblow, J. (Feb, 2013). *Conversations about innovation in teacher education*. Invited presentation to faculty. Wesleyan University: Middletown, CT.

SERVICE

International & National Service

Japan-U.S. Educational Commission	2019
Reviewer, 2020 Japanese Fulbright Selection	
Journal of Educational Leadership & Policy Studies (JELPS)	’19-present
International Editorial Board Member	
National Prevention Science Coalition to Improve Lives (NPSC)	’16-’18
Member, Violence Prevention Working Group	
National Association for Multicultural Education (NAME), CT Chapter	’16-’17
Vice President	
American Educational Research Association (AERA)	’09-’11
Chair, SIG100: Research Use	
Baan Dada Children’s Home, Sangklaburi, Thailand	January 2009
ESOL Co-Teacher (Volunteer)	
Lagee Center, Bethlehem, West Bank	January 2008
Grant Writer / ESOL Co-Teacher (Volunteer)	

Institutional Service

Member, Curriculum Committee, CCSU	’22-
Advisory Board Member,	’22-
Center for Teaching Critical Thinking & Creativity, San Diego State University	
University Curriculum Committee, CCSU	2022
External Reviewer, Department of Teacher Education & Ed. Leadership	2022
University of West Florida	
Advisory Board Member, John Lewis Institute for Social Justice	’21-
BOR Research Award Committee	’20-
University Research (URCAD) Poster Judge, (9 posters), CCSU	2022
Capstone Co-Advisor (TESOL, M.S.) for Miyake, Sakura.	2022
<i>Japanese Cultural Ideology and Silence in EFL Classroom...</i>	
Member, Promotion and Tenure (P&T) Committee	’17-’18, ’21-’22
Chair, Departmental Evaluation Committee (DEC), EDLD	’20-’22
Member, Research Reassign Time Review Committee, SEPS	’20-’22
Chair, Departmental Evaluation Committee (DEC), EDLD	’18-’19
Member, Departmental Evaluation Committee (DEC), EDLD	’18-’19
Norming Participant, Multi-state Collaborative (MSC)	’15-’19
Chair, Faculty Senate Diversity Committee (FSDC)	’12-’17

Secretary, CCSU-AAUP Executive Committee	'13-'15
Assessment Co-Coordinator (NCATE Accreditation)	'14-'14
Academic Advisor: History / Social Studies Specialization, (Secondary)	'08-present
Member, Academic Integrity Committee	'12-'13
Co-Chair, Website Redesign Subcommittee, Teacher Education, CCSU	'12-'13
Library Liaison (Department of Teacher Education)	'09-'13
Faculty Senate Diversity Committee, member	'09-'12
Chair, Reading List Subcommittee, Teacher Education, CCSU	'12-'13
Chair, Course Evaluation <i>Ad hoc</i> Subcommittee, Teacher Education, CCSU	'10-'12
Instructor: New Britain High School 9 th Grade Academy at CCSU	2011
New On-Line Course Design: ED598	2009
CCSU Information Technology Committee, Chair of Mac/PC Classroom Subcommittee	'09-'10
University-Museum-Community (UMC) New Britain Collaborative Committee	2009
Diversity Curriculum Transformation Project	'08-'09
Proctor Professional Program Essay, Teacher Education	2009
Teacher Education & Technology Subcommittee	2008
Classroom Management (Ad Hoc) Subcommittee	2008

Local Service

Advisor, CT Center for Nonviolence	'09-present
Member, Hoops for Homeless, New Britain, CT	'19-present
Co-Chair, Hoops for Homeless, New Britain, CT	'11-'19
Summer School Teacher (English), New Brittan Public Schools, CT.	Summer 2009
Guest Lecturer, Avon High School, Avon, CT.	October 2008
Steering Committee Member, Exemplary Student Performance Project (ESP2) Bethel School District, Eugene, OR	'05-'06

PROFESSIONAL ACTIVITY

Peer Review Service

<i>Urban Education</i>	2023
<i>Urban Education (2x)</i>	2020
<i>Journal of Comparative and International Education</i>	2020
<i>International Journal of Educational Research</i>	2020
<i>Journal of Elementary Education</i>	2019
<i>Journal of Educational Leadership and Policy Studies</i>	2019
<i>Journal of Elementary Education</i>	2018
<i>The Urban Review</i>	2015
<i>Multicultural Perspectives</i>	2014
<i>Urban Education</i>	2014
<i>Middle School Journal</i>	2014
<i>Journal of Comparative and International Education</i>	2013
<i>The High School Journal</i>	2012
<i>Education Policy Analysis Archives</i>	2011
University of Bradford (UK)	2012
External Examiner, Doctoral thesis: <i>Education on the Edge of Chaos: Using Complexity Theory to Examine Pedagogical Responses to Global Complexity by Peace Educators</i> . Candidate: A. Romano	

American Educational Research Association (AERA)	
Chair, SIG100: Research Use	‘09-‘11
Discussant, SIG100: Research Use	‘09-‘11
American Educational Research Association (AERA)	‘08-‘10
Division A Proposal Reviewer	
SIG-Research Use Proposal Reviewer	

Organizing Conferences / Chairing Sessions within Conferences

Co-Director, Strengthening Schools and Communities Conference (Spring), CCSU	2019
Co-Director, Strengthening Schools and Communities Conference (Fall), CCSU	2019
Co-Director, Human Services for Sustainability and Social Justice Conf., CCSU	2018
Co-Director, CT Dual Language Workshop, CCSU	2015
American Educational Research Association (AERA)	
Discussant, SIG100: Research Use	2011
Lead Organizer: School Funding Equity Forum, CCSU	2011
Lead Organizer: School Funding Equity - A Conversation with Dianne Kaplan deVrise, CCSU	2011
Member of Organizing Team, Latinos in Higher Education Conference	2011
Lead Organizer: Continuing King’s Work of Nonviolence - Dr. Bernard LaFayette Jr. Lecture, CCSU	2011
Lead Organizer: Celebrating the Late Howard Zinn, Ph.D. at CCSU	2011
Lead Organizer: <i>Expanding Bilingual Dual Language Education in Our Schools</i> , at CCSU	2011
American Educational Research Association (AERA)	
Discussant, SIG100: Research Use	2009
New England Educational Research Organization (NEERO)	2009
Discussant, Returning to Plato’s Cave	
Co-Chair, Creating a Compassionate Community to End Homelessness	2009

SELECTED PROFESSIONAL DEVELOPMENT ATTENDANCE

- “A Summer Pause: A Self-Care Summer Workshop Series for Educators”*, with Tim Amaral & Joanna Curry-Sartori. Copper Beach Institute, West Hartford, CT. July 11, 2019.
- EdTPA: Ensuring A “High Quality” Teaching Continuum Workshop*. CCSU. New Britain, CT. April 30, 2019.
- CTEN EdTPA Data Retreat*. CCSU. New Britain, CT. April 25, 2019
- Building Bridges Conference*. Central Connecticut State University: New Britain, CT. March, 2019.
- Healthy Fellows Workshop: “Don’t Ignore Me Examining the Roles of Fathers in the Modern Family.”* Central Connecticut State University: New Britain, CT. February, 2019.
- Native American Civil Rights Activist Lecture: Ladonna Brave-Bull*. CCSU. New Britain, CT, October 25, 2018
- 2018 FAC Conference on Student Success and Shared Governance*. Southern Connecticut State University, New Haven, CT. April, 2018.
- 56th Annual California Association for the Gifted (CAG) Conference: Palm Springs, CA. March, 2018.
- ‘Finding Your Way’ Seminar*. Central Connecticut State University: New Britain, CT. September, 2017.

Integrating Mindfulness across the professions; Behavioral Health, Criminal Justice, Parenting, Social Work and more. CCSU, December 11, 2016.

54th Annual California Association for the Gifted (CAG) Conference: Palm Springs, CA. February, 2016.

24th Annual Conference for the National Association for Multicultural Education (NAME): Tucson, AZ. November, 2014.

The Evolution Toward Marriage Equality: Pedersen & Windsor. Yale Law School, New Haven, CT. September 18th, 2013.

American Educational Research Association (AERA) Annual Meeting: San Francisco, CA. April 2013.

18th Annual Pedagogy and Theater of the Oppressed (PTO) Conference. Berkley, CA. May, 2012.

Fifth Annual Global Environmental Sustainability Symposium (GESAC). Central Connecticut State University, New Britain, CT. March 29th, 2012.

Poverty Forum at the South Congregational Church. New Britain, CT. March 28th, 2012.

Dr. Bernard LaFayette, Jr. and Andrew Young discuss Freedom Riders. Quinnipiac University, Hamden, CT. February 16th, 2012

Role of Religion and the Civil Rights Movement. Reverend Arthur Price, Jr., Pastor, 16th Street Baptist Church, Birmingham, AL. Central Connecticut State University, New Britain, CT. February 9, 2012.

The Relevance of Black Studies to Closing the Achievement Gap in Education. Dr. Benjamin Foster, Jr., Feb 23rd, 2012.

New England Conference on Multicultural Education (NECME). Central Connecticut State University, New Britain, CT. October 18th, 2011.

American Educational Research Association (AERA) Annual Meeting: New Orleans, LA. April, 2011.

Dr. Bernard LaFayette, Jr. Continuing King's work of nonviolence: Addressing injustice then and now. Central Connecticut State University, New Britain, CT. February 11th, 2011.

Conference on Social Justice. Central Connecticut State University. October 27th, 2010

American Educational Research Association (AERA) Annual Meeting: Denver, CO. April, 2010.

Teaching about American Indians of the Northeast: Who is telling the Story? Workshop and Lecture, Paul Chaat Smith. Manshantucket Pequot Museum& Research Center. April, 2010.

Grant Writing USA Workshop, Western Connecticut State University, CT. March 25th-26th, 2010

Keith Jones Workshop: Disability – What's Race Got to do with it? Central Connecticut State University. December 9th, 2009.

Sustainability Education Workshop, Central Connecticut State University. October 30th, 2009

4MAT Training. Central Connecticut State University. August 25th, 2009.

Life Space Crisis Intervention (LSCI) Training. Central Connecticut State University. May 1, 2009.

16th Annual Pedagogy and Theater of the Oppressed Conference, Minneapolis, MN. May 4-6, 2009.

American Educational Research Association (AERA) Annual Meeting: San Diego, CA. April, 2009.

Communities Revitalizing and Fostering Transformative Teaching (CRAFTT) - First Annual Conference. New Britain Museum of American Art. April 26, 2009

Cultural Awareness and Competency Leadership Workshop, U.S. Department of Justice, Community Relations Service/ Office of Diversity and Equity, CCSU. New Britain, CT. November, 2008

Diversity Curriculum Transformation Project, Merenstein, B. CCSU, New Britain, CT. Fall 2008

CCSU Middle East Lecture Series: "Syria, Israel and the Palestinians: Will There Be a Peace Process in the Near Future?" Mezvinsky, N. CCSU, New Britain, CT. September, 2008.

Engaging the Community, Enhancing Scholarship, Miller, W. Center for Teaching Excellence and Leadership Development and Academic Affairs, CCSU. New Britain, CT, November, 2008

The Educated Person: Toward a New Paradigm of Liberal Education, Mulcahy, D. Central Authors, CCSU, New Britain, CT. October, 2008

An Evening with Jonathan Kozol, educator, writer and activist. *National Conference for Community and Justice*, University of Hartford, Hartford, CT. October 2008

15th Annual *Pedagogy and Theater of the Oppressed Conference*, Omaha, NE. May, 2008.

American Educational Research Association (AERA) Annual Meeting: San Francisco, CA. April, 2006.

PROFESSIONAL MEMBERSHIPS

American Education Research Association (AERA)

New England Philosophy of Education Society (NEPES)

Pedagogy and Theater of the Oppressed (PTO)

LANGUAGES

Spanish, basic conversational

GLOBAL CULTURAL EXPERIENCES

Extensive travel, study, and learning: Alaska, Brazil, Cambodia, Cameroon, Egypt, France, Great Britain, Jordan, Japan, Kauai' I, Morocco, Nepal, The Netherlands, Niger, Palestine (West Bank), Peru, Thailand, and Tibet.